

DO YOU HEAR WHAT I HEAR

(for T.T.B.B., with piano and optional snare drum and finger cymbals) *

Arranged by
HARRY SIMEONE

Performance time:
Approx. 2:30

Words and Music
by

NOEL REGNEY
GLORIA SHAYNE

Moderately (with precise rhythm throughout)

The musical score is arranged in systems. The first system includes the Piano accompaniment (treble and bass clefs), Finger Cymbals, and Snare drum (muffled). The second system features vocal parts for Tenor I, Tenor II, Bass I, and Bass II, with lyrics: "Said the night wind to the lit-tle lamb,". The piano accompaniment continues below. The third system shows the vocal parts with lyrics: "(unis.) hushed (div.) 'Do you see what I see? 'Way up in the sky, lit-tle". The piano accompaniment continues below. The fourth system shows the vocal parts with lyrics: "(unis.) 'Do you see what I see? — (div.)". The piano accompaniment continues below. The score includes various musical notations such as dynamics (p, pp, p^x), articulation (accents), and performance directions like (l.h.) and (div.).

*Additional instrumental accompaniment (3 Trumpets, 3 Trombones and Timpani) is available from the publisher. (\$2.00)

**There should be a gradual increase in volume and intensity to the end of arrangement.

Also available for S.A.T.B., S.S.A., S.A.B.

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(*unis.*) *hushed*

lamb. Do you see what I see?

(*unis.*) Do you see what I see? — A * (*mel.*)

(B) *pp* (mel.) With a

oo

star, a star, Dancing in the night, with a tail as big as a kite, —

(B)

(*div.*) (*unis.*) *mp* (C) Said the lit-tle lamb to the shep-herd

(*div.*) (*unis.*) *mp* Tail as big as a kite."

(*div.*) (*unis.*) *mp* (C) Tail as big as a kite."

cresc. *p*

Be sure melody predominates wherever it appears.

hushed

boy, "Do you hear what I hear?"

boy, "Do you hear what I hear?—"

Ring-ing thru the sky, shep-herd boy,

Do you hear what I hear?—

(l.h.)

Do you hear what I hear? *mp (mel.)* With a

A song, a song high a-bove the tree, With a

(mel.) voice as big as the sea, With a voice as big as the sea.”

(div.) voice as big as the sea, Voice as big as the sea.”

mf

mp Said the shepherd boy— to the might-y king,

(unis.) *mf* (mel.)

(E)

(unis.) “Do you know what I know?” (div.) In your pal-ace warm, might-y

“Do you know what I know? *gva*.....

(unis.)

king, Do you know what I know? *mf*

Do you know what I know? — A

sva.

F

(div.) *mp*

A Child, a Child, Let us bring Him sil-ver and

Child, a Child shiv-ers in the cold. Let us bring Him sil-ver and

F

mf (mel.)

G

gold. Let us bring Him sil-ver and gold."

gold. Bring Him silver and gold."

G

cresc.

(H) (with great fervor)

Said the king to the peo-ple ev'-ry-

where, "Lis-ten to what I say:—

(mel.)

sva.....

Pray for peace, peo-ple ev'-ry-where! Lis-ten to what I say:— The

(unis.)

(unis.)

sva.....

① *(div.)*
 Child, the Child sleep-ing in the night, He will bring us good-ness and

①

(mel.) *ff* ①
 light, He will bring- us — good-ness and light.

(div.) *ff*

① *ff*

Bring us light."

sempre con forza